Annual plan---Measures to broaden students' choices of elective subjects and

provision of gifted education programmes

Annual Plan (2025-26)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.6 (Cohort 14)

DLG funded Programme	Strategies and benefits anticipated	Name of programme(s) and course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Programmes	To enhance students' Chinese language ability especially in Reading	中六中國語文拔班 (卷一 閱理)	12 X 1.5 hours	Students who are motivated in Chinese	15-20	Students show improvement in their writing ability & P1 Mock & DSE Exams.	Chin Panel Chair

Gifted Programmes	To enhance students' Chinese language ability especially in Writing	中六中國語文拔班 (卷二 寫作)	12 X 1.5 hours	Students who are motivated in Chinese	15-20	Students show improvement in their writing ability & P1 Mock & DSE Exams.	Chin Panel Chair
	To enhance students' English language ability	S6 English Enhancement Class	12 X 1.5 hours	Students who are motivated in English	15-20	Students show improvement in their English in Mock & DSE Exams.	Eng Panel Chair
	To stretch the top Economic students to attain Level 4 or higher in DSE	S6 Economic Visit to HKMA	3 hours	Top S.6 students	5-10	Students attain Level 4 or above in DSE	Econ Panel Chair
	To stretch the top Science students to attain Level 4 or higher in DSE	To join Enhancement activities held by various University/ organizations	TBC	Top S.6 students	5-10	Students attain Level 4 or above in DSE	Science Panel Chair

Network				
Programme				

Annual plan---Measures to broaden students' choices of elective subjects and

provision of gifted education programmes

Annual Plan (2025-26)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.5 (Cohort 15)

DLG funded Programme	Strategies and benefits anticipated	Name of programme(s) and course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Programme	To enhance students' Chinese language ability especially in writing	中五拔尖班(卷二 寫作)	10 X 1.5 hours	Students who are motivated in Chinese	15-20	Students show improvement in their writing ability & P2Mock & DSE Exams.	Chin Panel Chair

Gifted Programmed	To enhance students' Chinese language ability especially in Reading	中五中國語文拔班(卷一 閱理)	12 X 1.5 hours	Students who are motivated in Chinese	15-20	Students show improvement in their writing ability & P1 Mock & DSE Exams.	Chin Panel Chair
	To enhance students' English language ability	S5 English Enhancement Class	12 X 1.5 hours	Students who are motivated in English	15-20	Students show improvement in their English in Mock & DSE Exams.	Eng Panel Chair
	To stretch the top Economic students to attain Level 4 or higher in DSE	S5 Economic Visit to HKMA	3 hours	Top S.6 students	5-10	Students attain Level 4 or above in DSE	Econ Panel Chair
	To stretch the top Science students to attain Level 4 or higher in DSE	To join Enhancement activities held by various University/ organizations	TBC	Top S.6 students	5-10	Students attain Level 4 or above in DSE	Science Panel Chair

Gifted	To stretch the top	To join JA	TBC	Top S.5	5-	Students attain Level 4 or above	IBAFS Panel
Programmed	BAFS students to	programme		students	10	in DSE	Chair
	attain Level 4 or						
	higher in DSE						

Annual plan---Measures to broaden students' choices of elective subjects and

provision of gifted education programmes

Annual Plan (2025-26)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.4 (Cohort 16)

DLG funded	Strategies and benefits	Name of	Duration of the	Target students	Estimated no.	Evaluation of student	Teacher-in-
Programme	anticipated	programme(s) and	programme/		of students	learning / success	
		course(s) and	course		involved	indicators	charge
		provider(s)					