

Evaluation of Annual Plan (2022-23)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.6 (Cohort 12)

| DLG funded Programme | Strategies and benefits anticipated | Name of programme(s) and course(s) and provider(s) | Evaluation of student learning / success indicators | Evaluation |
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| Gifted Programmes | To enhance students' English language ability especially in writing | English Writing skills class | Students show improvement in their writing ability & P2 Mock & DSE Exams. | This was conducted by the alumni tutors. They commented that students were teachable although some lacked language accuracy. Most students were disciplined and submitted their writings timely. |
| | To stretch the top Physics students to attain Level 4 or higher in DSE | Physics Enhancement Class | Students attain Level 4 or above in DSE | The planned DLG classes were cancelled due to Covid-19. |

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| Gifted Programmes | To stretch the top Chemistry students to attain Level 4 or higher in DSE | Chemistry Enhancement Class | Students attain Level 4 or above in DSE | The planned DLG classes were cancelled due to Covid-19. |
| Gifted Programmes | To enhance DBQ and essay skills in DSE | History Enhancement Class | Students attain Level 4 or above in DSE | Students found useful and got enhancement both in DBQ and essay skills in the course. |
| Network Programme | To prepare PE students for their exam by booking sports facilities for their learning | Booking of Sports Ground and Coaches for School Athletics and Ball Games Examinations | Students feel more confident in the DSE exam after doing a mock exam | The planned DLG classes were cancelled due to Covid-19. |
| | To stretch the top PE students to attain Level 4 or higher in DSE | PE Enhancement Class | Students attain Level 4 or above in DSE | The planned DLG classes were cancelled due to Covid-19. |

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| APL | To enable students to learn practical skills for work and study | APL | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | The planned DLG classes were cancelled due to Covid-19. |
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Evaluation of Annual Plan (2022-23)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.5 (Cohort 13)

| DLG funded Programme | Strategies and benefits anticipated | Name of programme(s) and course(s) and provider(s) | Evaluation of student learning / success indicators | Evaluation |
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| Gifted Programme | To equip students with skills for the public exam and to help them identify goals for their studies | Strategic Planning Workshop for DSE | Students are prepared to chart strategic plans for their studies and be well-equipped for their public exam with effective study skills. | Most students were very conscientious and attentive in class. |
| Gifted Programmes | To stretch the Level 3/4 students to aim higher | English Enhancement Class | Students show improvement in their internal school results, e.g. 2nd Term Exam. | Most students were very conscientious and attentive in class. Several students would stay behind after class to ask questions. Attendance was satisfactory. |

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| | To enhance students' Chinese language ability especially in writing | Screenwriting class (編劇寫作班) | Students show improvement in their writing ability | 超過 70%參與同學認為課程有助提升他們的編劇寫作技巧 |
| | To enhance students' evaluation capacity in Drama | Drama Appreciation (中文科戲劇欣賞活動) | Students understand the drama and express their feedback | The planned DLG classes were cancelled due to Covid-19. |
| | To stretch the top Physics students to attain Level 4 or higher in DSE | Physics Enhancement Class | Students attain Level 4 or above in final exam | The planned DLG classes were cancelled due to Covid-19. |
| Gifted Programmes | To stretch the top Chemisry students to attain Level 4 or higher in DSE | Chemistry Enhancement Class | Students attain Level 4 or above in final exam | Students have more chances to tackle some challenging questions and have a better understand of the marking schemes of the public examination |

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| | To arouse the interest of the students in the subject and experience the university learning life | Summer camp/summer programme | Completing the programme and reflection from the students | The planned DLG classes were cancelled due to Covid-19. |
| | To enhance DBQ and essay skills in DSE | History Enhancement Class | Students attain Level 4 or above in final exam | The planned DLG classes were cancelled due to Covid-19. |
| | To stretch the top Economics students to attain Level 4 or higher in DSE | Economics Enhancement Class | Students attain Level 4 or above in final exam | The planned DLG classes were cancelled due to Covid-19. |
| Network Programme | To prepare PE students for their exam by booking sports facilities for their learning | Booking of Sports Ground and Coaches for School Athletics and Ball Games Examinations | Students feel more confident in the DSE exam after doing a mock exam | The planned DLG classes were cancelled due to Covid-19. |

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| APL | To enable students to learn practical skills for work and study | APL | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | Most students attended 90% of the class |
| Other languages | To offer students diversity in their elective subjects | Japanese Programme | Students attain an 80% attendance rate and complete the requirements of the programme | Most students attended 90% of the class |

Evaluation of Annual Plan (2022-23)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.4 (Cohort 14)

| DLG funded Programme | Strategies and benefits anticipated | Name of programme(s) and course(s) and provider(s) | Evaluation of student learning / success indicators | Teacher-in-charge |
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| Gifted Programme | To motivate Level 3 students to aim higher | English Enhancement Class | Students show improvement in their internal school results, e.g. 2 nd Term Exam. | Most students were very conscientious and attentive in class. Several students would stay behind after class to ask questions. Attendance was satisfactory. |

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| Gifted Programme | To stretch the top Physics students to attain Level 4 or higher in DSE | Physics Enhancement Class | Students attain Level 4 or above in final exam | The planned DLG classes were cancelled due to Covid-19. |
| | To stretch the top Chemistry students to attain Level 4 or higher in DSE | Chemistry Enhancement Class | Students attain Level 4 or above in final exam | Students have more chances to tackle some challenging questions and have a better understanding of the marking schemes of the public examination |
| Network Programme | To prepare PE students for their exam by booking sports facilities for their learning | Booking of Sports Ground and an indoor sports centre for students to compete with other schools | Students will feel more confident in the exam after doing a mock exam | The planned DLG classes were cancelled due to Covid-19. |

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| APL | To enable students to learn practical skills for work and study | APL | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | Most students attended 90% of the class |
| | To enable students to learn practical skills for work and study | APL | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | Most students attended 90% of the class |
| Other languages | To offer students diversity in their elective subjects | Japanese Programme | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | Most students attended 90% of the class |

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| Other languages | To offer students diversity in their elective subjects | Korean Programme | Students fulfil an 90% attendance rate and complete the assessments offered by the course providers | Most students attended 90% of the class |
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