

**Annual plan---Measures to broaden students' choices of elective subjects and  
provision of gifted education programmes**

**Annual Plan (2022-23)**

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

S.6 (Cohort 12)

DLG funded Programme	Strategies and benefits anticipated	Name of programme(s) and course(s) and provider(s)	Duration of the programme/course	Target students	Estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Programmes	To enhance students' English language ability especially in writing	English Writing skills class	7 X 1.5 hours	Students who are motivated in English	15-20	Students show improvement in their writing ability & P2 Mock & DSE Exams.	English Panel Chair
	To stretch the top Physics students to attain Level 4 or higher in DSE	Physics Enhancement Class	7 X 1.5 hours	Top S.5 students	10	Students attain Level 4 or above in DSE	Physics Panel Chair

Gifted Programmes	To stretch the top Chemistry students to attain Level 4 or higher in DSE	Chemistry Enhancement Class	7 X 1.5 hours	Top S.5 students	10	Students attain Level 4 or above in DSE	Chemistry Panel Chair
Gifted Programmes	To enhance DBQ and essay skills in DSE	History Enhancement Class	9 X 2 hours	Top S.5 students	7	Students attain Level 4 or above in DSE	History Panel Chair
Network Programme	To prepare PE students for their exam by booking sports facilities for their learning	Booking of Sports Ground and Coaches for School Athletics and Ball Games Examinations	\$3300 X 2	PED students	25	Students feel more confident in the DSE exam after doing a mock exam	PE Panel Chair
	To stretch the top PE students to attain Level 4 or higher in DSE	PE Enhancement Class	10 X 1 hour	PED students	6	Students attain Level 4 or above in DSE	PE Panel Chair

APL	To enable students to learn practical skills for work and study	APL	3 hours on Sat mornings or afternoons	Students who would like to drop an elective and seek diversity in their career pathway	2	Students fulfil an 90% attendance rate and complete the assessments offered by the course providers	Vice-Principal
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**S.5 (Cohort 13)**

DLG funded Programme	Strategies and benefits anticipated	Name of programme(s) and course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Programme	To equip students with skills for the public exam and to help them identify goals for their studies	Strategic Planning Workshop for DSE	4 Saturday sessions	Top S.4 students	15	Students are prepared to chart strategic plans for their studies and be well-equipped for their public exam with effective study skills.	Vice-Principal

Gifted Programmes	To stretch the Level 3/4 students to aim higher	English Enhancement Class	8 X 1.5 hours	Students who are motivated in English	15-20	Students show improvement in their internal school results, e.g. 2nd Term Exam.	English Panel Chair
	To enhance students' Chinese language ability especially in writing	Screenwriting class (編劇寫作班)	10 X 1.5 hours	Top S.5 students	12-15	Students show improvement in their writing ability	Chinese Panel Chair
	To enhance students' evaluation capacity in Drama	Drama Appreciation (中文科戲劇欣賞活動)	Once per term	Top S.5 students	60	Students understand the drama and express their feedback	Chinese Panel Chair
	To stretch the top Physics students to attain Level 4 or higher in DSE	Physics Enhancement Class	19 X 1.5 hours	Top S.4 students	10	Students attain Level 4 or above in final exam	Physics Panel Chair

Gifted Programmes	To stretch the top Chemistry students to attain Level 4 or higher in DSE	Chemistry Enhancement Class	19 X 1.5 hours	Top S.4 students	10	Students attain Level 4 or above in final exam	Chemistry Panel Chair
	To arouse the interest of the students in the subject and experience the university learning life	Summer camp/summer programme	TBC	Top students	3 - 4	Completing the programme and reflection from the students	Biology Panel Chair
	To enhance DBQ and essay skills in DSE	History Enhancement Class	6 X 2 hours	Top S.4 students	10	Students attain Level 4 or above in final exam	History Panel Chair
	To stretch the top Economics students to attain Level 4 or higher in DSE	Economics Enhancement Class	8 X 1.5 hours	Top S.5 students	8	Students attain Level 4 or above in final exam	Economics Panel Chair

Network Programme	To prepare PE students for their exam by booking sports facilities for their learning	Booking of Sports Ground and Coaches for School Athletics and Ball Games Examinations	\$3300 X 2	PED students	25 students	Students feel more confident in the DSE exam after doing a mock exam	PE Panel Chair
APL	To enable students to learn practical skills for work and study	APL	3 hours on Sat mornings or afternoons	Students who would like to drop an elective and seek diversity in their career pathway	2	Students fulfil an 90% attendance rate and complete the assessments offered by the course providers	Vice-Principal
Other languages	To offer students diversity in their elective subjects	Japanese Programme	9 lessons / week	Students who are interested in studying Japanese and would consider sitting the Cambridge Japanese exam	29	Students attain an 80% attendance rate and complete the requirements of the programme	Vice-Principal

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**S.4 (Cohort 14)**

DLG funded Programme	Strategies and benefits anticipated	Name of programme(s) and course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Programme	To motivate Level 3 students to aim higher	English Enhancement Class	8 x 1.5 hours	Students who are motivated in English	15-20	Students show improvement in their internal school results, e.g. 2 <sup>nd</sup> Term Exam.	English Panel Chair

Gifted Programme	To stretch the top Physics students to attain Level 4 or higher in DSE	Physics Enhancement Class	11 X 1.5 hours	Top students in 1 <sup>st</sup> term exam	10	Students attain Level 4 or above in final exam	Physics Panel Chair
	To stretch the top Chemistry students to attain Level 4 or higher in DSE	Chemistry Enhancement Class	11 X 1.5 hours	Top students in 1 <sup>st</sup> term exam	10	Students attain Level 4 or above in final exam	Chemistry Panel Chair
Network Programme	To prepare PE students for their exam by booking sports facilities for their learning	Booking of Sports Ground and an indoor sports centre for students to compete with other schools	\$3300 X 2	PED students	20-30 students	Students will feel more confident in the exam after doing a mock exam	PE Panel Chair

APL	To enable students to learn practical skills for work and study	APL	9 lessons / week	Students who are interested in studying Child Care and would consider sitting the DSE exam	23	Students fulfil an 90% attendance rate and complete the assessments offered by the course providers	Vice-Principal
	To enable students to learn practical skills for work and study	APL	9 lessons / week	Students who are interested in studying Applied Psychology and would consider sitting the DSE exam	28	Students fulfil an 90% attendance rate and complete the assessments offered by the course providers	Vice-Principal
Other languages	To offer students diversity in their elective subjects	Japanese Programme	9 lessons / week	Students who are interested in studying Japanese and would consider sitting the DSE exam	24	Students complete the requirements of the programme	Vice-Principal

Other languages	To offer students diversity in their elective subjects	Korean Programme	9 lessons / week	Students who are interested in studying Korean and would consider sitting the DSE exam		Students complete the requirements of the programme	Vice-Principal
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