



United Christian College Evaluation of the use of Capacity Enhancement Grant (2021-22)

	Task	Evaluation Method	Success Criteria	Evaluation and Recommendations
1.	<p>To employ 3 full time ATs and 1 full time TA to assist school and teachers to</p> <ol style="list-style-type: none"> 1. To manage the Library and Promote reading 2. prepare teaching materials in English, ICT and STEM 3. handle daily routine work (such as contacting parents, uploading students' records to school website, detention room supervision etc.). 	Performance appraisal	The ATs and TA fulfil the duties assigned by the departments	<p>Evaluation:</p> <ol style="list-style-type: none"> 1. TA for General affairs: The TA was able to fulfil the tasks assigned to him. He has contributed a lot to the issue of e-notices and general administration work. 2. Lib AT The TA was able to fulfil the tasks assigned to her. She has contributed a lot to the issue of library work 2. ICT AT The TA was able to fulfil the tasks assigned to him. He helped to analyze the exam performance of the students of each form and prepared teaching materials. 3. English TA The TA was very responsible and able to fulfil the tasks assigned to her. She conducted after-school remedial/ enhancement class(es) and organized English activities. Besides, she performed administrative duties.
2.	To organize a two-week induction program for Pre-S.1 students in the summer vacation.	<ol style="list-style-type: none"> 1. Feedback from teachers 2. Feedback from students 	Students are familiar with and willing to apply the English communication skills to their daily learning.	<p>Evaluation: The large majority (96%) of students found that the program was useful and satisfied with it. The large majority (97%) of students found that the trainer was professional, friendly and satisfied with his teaching.</p> <p>Recommendations It was recommended that the English enhancement programme be continued next year and in Face-to-face format if possible.</p>