

Annual School Plan (2022-23)

Major Concern 1: Strengthening professional leadership and self-evaluation

Objectives	Strategies	Evaluation Measures	Success Criteria	Schedule	Teacher -in-charge	Resources/Remarks
To promote the PIEP Cycle	1. To optimize the document management system of subjects and departments	Regular checking of minutes and documents	Documents and reports concerned are appropriately prepared	Whole year	VP, CSC, SD	
	2. To strengthen the PIEP of subjects and departments i.e., focus evaluation report					
To optimize the staff appraisal system	1. To reinforce self-evaluation based on subjects and functional groups systematically	Checking of documents and minutes for evaluation	Documents are prepared and collected	Each term	VP, CSC, SD	
	2. To review and enhance the teachers' professional growth and development		A teachers' professional growth and development plan is prepared	Whole year	VP	

Major Concern 2: Catering for diversity in learners' needs

Objectives	Strategies	Evaluation Measures	Success Criteria	Schedule	Teacher-in-charge	Resources/Remarks
<p>To provide a curriculum for diverse learning needs and interests</p>	<p>1. To implement more subjects and release learning space in all forms</p> <p>a. To introduce Categories B and C subjects, OLE to the higher form curriculum</p> <p>b. To introduce STEM and Chinese History to the lower form curriculum</p> <p>c. To develop core subjects' tiered worksheets for lower form SEN students</p> <p>d. To introduce a life education curriculum by integrating Assembly, Chapel and FP</p>	<p>Meeting minutes and evaluation</p> <p>Questionnaire for students</p>	<p>Timetabling is reconstructed to accommodate the implementation of new subjects.</p> <p>Students have positive feedback on broader subject choices in the curriculum.</p> <p>IT room is renovated and upgraded to iMac Lab to facilitate STEM teaching.</p>	<p>Whole year</p>	<p>AAC, CSC, STEM subjects, FC</p>	

To promote formative assessment and feedback	1. To develop teachers' assessment strategies through organizing professional training and sharing sessions	Evaluation meeting Questionnaire for teachers	Teachers have positive feedback on the professional training and sharing sessions	Whole year	AAC, CSC	
	2. To implement a variety of formative assessment strategies and tools		More formative assessment strategies and tools are introduced			
	3. To re-design the class observation form to focus on formative assessment and feedback		Class observation form for focusing on formative assessment and feedback is prepared			
	4. To optimize the report card system for tracking and exhibiting students' progress		A report card for showing students' progress is prepared			

Major Concern 3: Building a school campus of well-being for all

Objectives	Strategies	Evaluation Measures	Success Criteria	Schedule	Teacher-in-charge	Resources /Remarks
To develop positive characters	1. To implement positive education through revising the school policies a. To review and revise school rules and regulations b. To revamp the internal award system	Meeting minutes Questionnaire for students and teachers	Students, teachers and parents give positive feedback on the arrangement	Sept.2022	DAC, AAC	
	2. To identify individual Signature Strengths a. To carry out the VIA Character Strengths survey for teachers and students b. To identify the distribution of individual Signature Strengths of teachers and students c. To advise the parents about the Signature Strengths of their children	Meeting minutes Questionnaire for students	A survey is carried out Students, teachers and parents give positive feedback on the arrangement	Throughout the year	PEC, FCs	

<p>3. To advocate the application of Signature Strengths</p> <p>a. To enhance the understanding of the classification of Signature Strengths by posters and sharing in Assembly</p> <p>b. To conduct form-based learning programs on the Signature Strengths in Assembly and FP</p> <p>c. To organize teachers' professional development workshops and seminars on the Signature Strengths</p>	<p>Meeting minutes</p> <p>Questionnaire for teachers and students</p>	<p>Review of the effectiveness of the scheme</p> <p>Teachers and students have positive feedback on the activities related</p>	<p>Throughout the year</p>	<p>TDC, PEC, FCs</p>	
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